

The Application of WeChat in Assisting English Teaching in Senior Middle School

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Abstract: With the development of the third technological revolution, the information times provide new ideas and various methods for teaching. Wechat as new interactive platform has become a new pattern of English teaching, and WeChat public platform has become increasingly prominent in the secondary classroom teaching. WeChat in assisting English Teaching after class is welcomed by the teachers and students. This these analyzes the possibility of WeChat in assisting English teaching in Senior Middle School and put forward to the corresponding teaching strategies according to various functions of WeChat, so that the majority of English learners and educators have a better understanding of WeChat as an assisted English Teaching.

1. Introduction

WeChat is a chat tool launched by Tencent Technology(Shen Zhen)Company Limited in January 21, 2011. It is very popular that people can use Wechat to talk with their friends. Every version has new functions which Tencent Technology Company update vesion every 15 days. The last version is version 3.1 update on Oct 27, 2011. The cost of WeChat is very low and it is almost cost nothing to own WeChat. The emergence of WeChat not only has met the diverse needs of interpersonal communication, but also enriched the interaction between people and people, and it has become one of the most important means of communication. Users can send and receive messages, take pictures to share, and contact to their friends through WeChat on the phone, pad. There are massive resources in “WeChat public subscriptions accounts” and “service accounts”, which can be quickly shared with others. People can interact with each other, share resources through the voice service. People can take real-time intercom, thus the exchange turns into a zero-distance communication through the “WeChat Group” . According to the WeChat official report, WeChat active users has reached by 549 million up to the end of the first quarter of 2015. Since the WeChat software is completely for free, it is very suitable for use in English teaching in Senior Middle School. The emergence of WeChat provides a new platform for English teaching such as can provide students enjoy learning and communication WeChat in assisting English teaching model to better guide and supervise the students

The characteristics of WeChat are as follows: First, convenience. People use WeChat is low threshold using WeChat and any one can use QQ number or mobile phone number registered WeChat and then landed. The entire process of using WeChat are free and there are many additional features that you can choose to use. You can also concerned about some of your favorite public numbers to look through that your favorite information.Second, richness. The use of WeChat software to publish or transmit a lot of rich media information, including text, pictures, voice and video accessories. It can also be seen on the network to share news and other funding.

Third, precision. We can use WeChat public account according to their geographical groups and will be able to use demon specific information accurate packet sent to different users. Fourth, real-time. The text, pictures, voice, video and other multimedia information in WeChat are sorted out and summarized. When the daily communication between WeChat users, you can put the finishing material casual use.

2. Powerful User Groups and Intelligent Function.

WeChat with its simplicity, timeliness, and mobility have quickly attracted the majority of Senior Middle School students intelligent mobile phone users. The main functions of WeChat in assisting English teaching as follows: First, the voice function. Learning through WeChat which has broken through the time and place restrictions. Teachers and students can use group wechat to discuss questions. For example, teachers can require students to send their pronunciation to the group. On one hand, students avoid face to face practice chances and do not to be shy. On the other hand, it also offer platform for students' homework to be monitored and evaluated by teachers. Second, the picture video function. The teacher can add the English version of the English literature or text through the text add box or the relevant video. E-books have a portability, mobility, flexibility and other characteristics of popular learners welcome. Teaching video has a sense of view, to improve students interests in reading literary works.

3. The Public Platform Function.

Teachers can build a public platform which release the learning information on it. At the same time, teachers can recommend to the students to pay attention to the relative public platform for reading English literature and the students are selectively download the required learning content.

To sum up, WeChat assisted teaching not only solve the shortcomings of traditional English teaching, but also favorable conditions for the implementation of practical, full of feasibility of WeChat in assisting English teaching.

4. The Application of WeChat in Assisting English Teaching

WeChat is a free app initiated by Tencent in January 21st, 2011 which it can provide with instant message service for intelligent terminals. It supports sending voice messages, videos, pictures (including forms), text, and single or group person chat. The basic functions of WeChat include chatting, adding friends, real-time and you can also use pictures, public platform, voice service and other service soft by sharing the contents of streaming media content and location-based social soft. With the further development of mobile learning, WeChat has become a new learning channel, and it is popular between teachers and students because of its flexible and intelligent features. WeChat mainly supports voice and text interaction, micro-credit exchange, subscribing to learning content, sharing information as a learning tool.

The teacher can establish WeChat group in class as an unit that in fixed time are period of a week English knowledge forum discussion that topics can be set to a specific grammar(for example: this week which sentences we have learned?) This relaxed atmosphere of the discussion not only can stimulate students' thinking activity and enhance students activity participate but also be good to brush up on the knowledge and solid foundation.

Teachers can publish grammar explanations, synonyms and practical dialogue by the circle of friends. Some students need to provide pictures, if necessary, teachers can also insert into the corresponding pictures. Teachers can also download some applications related to learning English or focus on some knowledge of English. English News through the wechat public account and where information or good news to share resources. Such as circle of friends, students can focus on teacher's circle of friends to get the newest learning materials. In addition to, circle of friends can support groups of friends sharing, learning materials when sending, teachers can choose who can see, and then select group have already established, the relevant contents can be sent to the designated group friends. It can be classroom learning materials divided classification better by this way. For different levels of students arranged for students of varying difficulty task and they can also take advantage of bulking edits assistant to all students detailed knowledge points, important notifications, click new message and check the students in the class as a mass objects in the WeChat mass assistant, they can send after editing the content that variety of information first time to convey to the hands of students and convenient.

WeChat public platform which in hardware or software construction with method is very simple establish only need a regular PC and a WeChat public platform to access internet explore. Public platform number and subscription number can use as a little knowledge of English, English songs and other learning material push platform. Teacher allow students to focus on only when need push some English learning materials function are many WeChat channel can be used to assist English teaching functions such as teachers can use WeChat voice channel voice message simple conversation with students and help students to improve their oral communication skills.

5. Specific Application of WeChat in Assisting English Teaching

Students can be related to English information released to the circle of friends to share or discuss. Seeing the English learning difficulties, learning methods, grammar knowledge, ordinary words that they can share them with a circle of friends, and share information between students. They can use the internet to collect a large number of useful English language learning methods, difficult vocabulary, similar knowledge points which can help students learn new knowledge and improve student's English listening, speaking, reading and writing skill to expand the knowledge of English learning. Students can release to compare the information which to some extent to improve the amount of reading skills. Improving English listening, speaking, reading and writing skill to expand the knowledge of English learning. With the help of the WeChat platform, we can achieve the effective expansion of the content of the classroom, so that students become the main body of learning, teachers become the provider of information.

Teachers establish the unified student WeChat Group by taking the class as the unit which publish an English topics that the group of students with their knowledge of English discuss or express their views from now and then. Students can also put forward to that they do not understand problems in the group what teacher's answer. When the students meet in the discussions do not understand the problem, the teacher can also in the group for answers. If some questions of students and teachers too difficult to answer, they can search the Internet and then in the group discussion which enhance the correctness of the knowledge and improve the enthusiasm of the students. English learning is the most important that the study of listening and speaking.

However, the most common purpose of learning English pronunciation errors which leads to students' listening and speaking ability has been seriously affected in our country. Only one-to-one teaching and correction can improve students' pronunciation, but the one-to-one teaching method is obviously not suitable for today's English class. Therefore, the use of WeChat voice function not only allows teachers to understand the key points of students' pronunciation errors but also allows teachers to correct the pronunciation of students in time.

The promotion of private WeChat provides a lot of convenience and solve the problems for students learning English. When students use the WeChat to discuss problems in classroom and use of voice and private messaging feature WeChat that they can ask teacher for advice in time. In this way, communication between teachers and students not only be increased, but also less time to solve the drawbacks of classroom exchanges, This method of learning both for the students to answer doubts and extend to learning after class. It also can improve the students' interest and passion for learning. At the same time, teachers use WeChat interaction, increasing communication, deeply feelings, trusting and understanding each other which greatly contributes to improvement and efficiency of classroom teaching level.

6. Conclusion

In a word, Senior Middle School students' thinking are active and they can accept the new things quickly. The preliminary investigation 100 students in mobile phone ownership rate reaches by 84%, which account for 100% of the use of intelligent mobile phone. There are intelligent mobile phone students use WeChat account for 100%. Using intelligent mobile phone for more than two years account for 66.67% and often use intelligent mobile phone account for 78.57% that visible

intelligent mobile phone commonly used in Senior Middle School students. The result of survey shows that 46.24% of students are very willing to use WeChat to learn English for the number of people account for 69.05%, we can see that WeChat is very popular in Senior Middle School students to learn English.

Listening, speaking, reading and writing is an essential part of English Teaching in Senior Middle School and it is also the basic ability for students to learn English. WeChat is convenient voice functions provide a good condition for English learning. The emergence of WeChat provides a useful assisted tool for Senior Middle School English teaching. WeChat has enhanced between students and teachers, students and students communicate. The WeChat platform has created a learning atmosphere for teachers and students to share learning content and learning experience, thus can make up for the lack of classroom teaching interaction and effectively improve the teaching effect. At the same time, through the WeChat, students can obtain a wealth of learning resources, reducing the disadvantage of traditional teaching model, and enhance the quality of high school English teaching. Senior Middle School students and English teachers can use WeChat to create a new way of learning English. Two or multi interactive information exchange platform will be properly used in Senior Middle School.

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